

Pupil Premium Report (2016/17)

Summary of main barriers to learning for children eligible for Pupil Premium.	Under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils Low self-esteem and related social skills in identified pupils Financial difficulties of disadvantaged families
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For the year 2016-2017, St Weonard's Primary School was allocated £6,600 for children who attract Pupil Premium funding. This was allocated and evaluated as follows:

Initiatives in 2016-17	Reason for allocation	Evaluation	Action
Employment of Learning Mentor to work with individual children.	To enhance positive relationships, self-esteem and resilience.	<ul style="list-style-type: none"> • Discussions with the Learning Mentor, class teacher and parents • Monitoring of participation in wider school activities. 	
TA support/ intervention groups for literacy and numeracy.	To enhance the literacy and numeracy skills of children who attract Pupil Premium funding and develop an increased sense of confidence and independence when attempting tasks.	<ul style="list-style-type: none"> • Whole School Provision Map, • Assessment information. 	
Purchase of Nessy Reading and 123Maths intervention programmes	To support identified areas of weakness in reading, spelling and basic maths skills as part of the TA intervention support.	<ul style="list-style-type: none"> • Regular monitoring of both Nessy and 123Maths assessment information. 	
Funding for extra-curricular visits and clubs.	To ensure <i>all</i> children are given the same opportunities to access extra-curricular activities as their peers.	<ul style="list-style-type: none"> • Monitoring of participation in school trips and other extra-curricular activities. 	

Report written: **September 2016**

To be reviewed by: **April 2017**

Review completed: