

Pupil Premium Report (2016/17)

Summary of main barriers to learning for children eligible for Pupil Premium.	Under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils Low self-esteem and related social skills in identified pupils Financial difficulties of disadvantaged families
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For the year 2016-2017, St Weonard's Primary School was allocated £6,600 for children who attract Pupil Premium funding. This was allocated and evaluated as follows:

Initiatives in 2016-17	Reason for allocation	Evaluation	Action
Employment of Learning Mentor to work with individual children.	To enhance positive relationships, self-esteem and resilience.	<ul style="list-style-type: none"> Pupils who have worked with the Learning Mentor have been observed by both staff and parents as being more confident and engaging happily in a range of social situations. They have enjoyed taking part in extra-curricular activities and also sporting events. 	Continue to fund services of Learning Mentor
TA support/ intervention groups for literacy and numeracy.	To enhance the literacy and numeracy skills of children who attract Pupil Premium funding and develop an increased sense of confidence and independence when attempting tasks.	<ul style="list-style-type: none"> Assessment data shows that children in receipt of Pupil Premium made more than expected progress in reading, writing and maths. The Whole School Provision Map shows a range of interventions targeting individual pupils and small groups. 	Interventions implemented this year to continue.
Purchase of Nessy Reading and 123Maths intervention programmes	To support identified areas of weakness in reading, spelling and basic maths skills as part of the TA intervention support.	<ul style="list-style-type: none"> See above 	Consider purchase of Times Tables Rockstars to complement existing interventions.
Funding for extra-curricular visits and clubs.	To ensure <i>all</i> children are given the same opportunities to access extra-curricular activities as their peers.	<ul style="list-style-type: none"> Pupils have enjoyed taking part in a variety of extra-curricular activities and sporting events. They have joined peers from across the federation on residential trips – Y5 to London and Y6 to Oakerwood. Pupils were observed to confidently take part in activities and to interact well with pupils from different schools. They were proud of their achievements. 	Continue to fund extra-curricular visits and clubs.

Report reviewed: **September 2017**