

St Weonard's Primary School

Behaviour Policy

Summer 2015

Next Review Due: Summer 2017



At St Weonard's Primary School we expect high standards of behaviour and expect all members of the school community, including visitors, to be positive role models. It is important that home and school work together to promote positive values that will ultimately prepare our pupils for their future lives.

Our behaviour policy aims to keep pupils safe and therefore provide an atmosphere where they can enjoy activities and achieve. All members of the school community are asked to make a positive contribution by upholding the aims of this policy. Elements of emotional health and well-being are addressed through formulating the policy as a school and having a sense of knowing what is acceptable and is rewarded in our school. Effective behaviour policies enable pupils to achieve their full potential and therefore are able to enjoy and achieve.

What sort of behaviour is expected at our school?

All members of the school community should aim to: -

- ◆ Be polite, friendly and trustworthy
- ◆ Co-operate with others
- ◆ Be helpful and considerate
- ◆ Be appreciative and encouraging of others
- ◆ Have self-discipline
- ◆ Respect the feelings, lifestyles and cultures of others
- ◆ Have respect for their own, the school's and the property of others.
- ◆ Work hard and let others have the opportunity to learn as well

We believe that everyone should be treated as an individual and that their efforts both academically and in other areas should be celebrated.

How do we achieve these expectations?

We expect high standards and aim to deliver them through a system which boosts self-esteem to create a positive learning atmosphere. We aim to work as a team where everyone's contributions are respected. We use Values Education to focus on positive attributes. We use the Social, Emotional Aspects of Learning materials to give a whole school focus to Personal, Social and Health Education activities including Circle Time. We consider issues such as bullying and give the children strategies to use and sources of help and information. We use opportunities such as Class and School Council to ensure each pupil is included in the process of improving our school. Our Star Tracker system boosts self-worth and provides each pupil with an opportunity to share in each other's cultures, achievements and interests. We aim to react to situations as they arise and deal with them fairly. It is our aim to provide a school where each member of our community feels safe to seek advice or express their opinions or concerns. Classroom and playground rules are produced after

consultation between the staff and pupils. These are regularly referred to and reviewed

How is good behaviour rewarded?

- ◆ Verbal or non-verbal praise- A well done or a smile.
- ◆ Positive comments written on work or in reading diaries or special books.
- ◆ A child being sent to be congratulated by another teacher or the headteacher.
- ◆ Raffle tickets which celebrate good choices of behaviour.
- ◆ Stars and special certificates.
- ◆ Privilege time/ special time for Key Stage 2.
- ◆ Special jobs for Foundation Stage plus daily contact with parents.
- ◆ Extra playtime.
- ◆ Being chosen to do things first.
- ◆ Letters home to parents/guardians celebrating good behaviour or work.
- ◆ Work is chosen to be displayed.
- ◆ Being green on the rocket.

Going out of School

Good behaviour is extremely important on educational visits .Although pupils are away from the school building; they are expected to uphold our high standards of behaviour. Should poor behaviour occur during a visit, the child's parents/guardians will be expected to make arrangements for their child to return home as soon as possible at the adult's expense.

Wherever possible we aim to provide a positive system of rewarding good behaviour. Unfortunately there are occasions when the behaviour of some individuals is detrimental to the well-being others. We work as a team of adults and pupils to share information and consider the best way forward. When behaviour falls below our high expectations the following sanctions may be used:

- A look or verbal warning
- Time out in the practical area
- Staying behind to talk to a teacher or adult
- Sitting on one's own away from others
- Loss of privilege/special time
- Loss of break time
- Being sent to the head teacher or another teacher
- Parents informed of poor behaviour
- Asked to do extra work or write a letter of apology
- Not being allowed to represent the school on school events e.g. sports or music activities
- Exclusion
- Being red on the rocket

Lunchtime issues are to be dealt with initially by the lunchtime supervisor and then if necessary by the headteacher or deputy in her absence.

Situations deemed to be serious breaches of discipline may require the use of our HELP cards. These are used to summon members of staff trained to deal with disruptive behaviour who may use physical intervention if necessary.

Records may be kept of any incidents as part of our procedure to improve behaviour in our school. Continued inappropriate behaviour may result in individual behavioural plans and referral to outside agencies.

Exclusions- following directives in Circular 10/99 "Social Inclusion: Pupil Support"

A decision to exclude a child for a fixed term or permanently will only be taken in response to serious breaches of the school's discipline policy.

For example:

- ◆ Bullying or unacceptable behaviour towards anyone in the school community
- ◆ Assault
- ◆ Damage to property
- ◆ Stealing
- ◆ Failing to accept the school's discipline
- ◆ Any other matter of serious indiscipline

OR if a range of strategies has been tried and failed

OR if allowing the pupil to remain in school would seriously harm the education or welfare of the pupils or others in the school.

The duration of the exclusion will depend upon circumstances and will be decided by the Headteacher after consultation with at least one other member of staff. The chairman of governors will be informed of the exclusion as soon as possible. All matters relating to the exclusion will be as described in Circular 10/99 referred to above. Children's Services Representatives may be invited to attend any Disciplinary Committee Meeting to discuss exclusions exceeding five days.

For further information please refer to the school's 'Exclusion Policy'.

Anti-bullying Policy

The School takes a pro-active approach to bullying using a variety of resources to provide pupils with the skills needed to protect themselves from bullying and how to deal with it if it does occur. Children receive age appropriate teaching including

Social, Emotional Aspects of Learning- "Say No to Bullying" materials. Mrs James as Personal, Social and Health Education co-ordinator will attend training on the subject. Minor incidents of indiscipline are dealt with firmly and fairly, pre-empting their escalation into major issues.

A person is being bullied when he or she is repeatedly made unhappy over a period of time by the deliberate action of another. The person who is bullying is aware that their behaviour is causing upset to the child or children involved. The actions may be verbal, physical or both and may be instigated by an individual or group. It is important that children and adults are reassured that it is right to tell someone if they are made to feel unhappy in this way. In fact it is only through telling someone that action can be initiated.

We will respond by:

- ◆ being calm
- ◆ listening and reassuring
- ◆ we will not prejudge the situation or person
- ◆ we will take the situation seriously
- ◆ we will talk through the situation with the people involved
- ◆ we will make it plain that the behaviour is not acceptable
- ◆ we will encourage the person who bullies to see the victim's point of view
- ◆ we will record the incident
- ◆ we will involve the parents/guardians
- ◆ we will plan to prevent similar incidents happening in the future

The importance of the school and home working together cannot be over-emphasised. It is our aim to work closely together with parents/guardians and pupils to prevent bullying. If any such incidents occur we aim to stop it quickly and prevent a reoccurrence in our school. We are required to report incidents of bullying to the Local Authority.

Where there are breaches of discipline by adult members of the school community matters will be dealt with by the headteacher and governors as set out in the terms of employment.

References:

Anti-bullying policy
PSHE policy
SRE policy
Exclusion Policy