

English

In English, we will start the term by looking at How Rabbit stole the Fire by Joanna Troughton. In non-fiction, the children will look at recounts in the form of newspaper reports based around The Fire of London as well as writing a recount about a school trip. In Poetry, we will be looking at winter poems, including 5 little snowflakes. When writing we will be focusing on using 'and' to extend sentences and using capital letters for names.

Mathematics

In the Spring term, the children will continue to develop their understanding of number and place value, and use various calculation strategies to solve mathematical problems. We will also be introducing fractions and learning to tell the time. The children will consolidate new concepts and knowledge through games and problem solving.

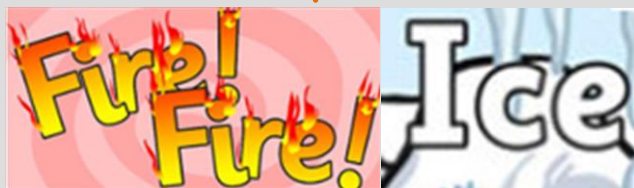
Science

In Science we will continue to work scientifically through the use of experiments based on the use of heat, water and ice. We will also be learning about Animals, including humans where our focus will be on classifying animals by what they eat, sorting animals into different categories as well as sorting living and non-living things.

Art and Design

During the first half of the term, the children will be creating their own fire pictures. They will also learn primary and secondary colours and show how people are feeling in different pictures. We will also be creating hot and cold pictures, Valentine's Day, Mother's Day and Easter crafts.

Seahorse Class Spring Term 2018



Computing

Pupils will be encouraged to use technology safely, respectfully and responsibly; to keep personal information private and create fire safety posters using ActivInspire and iPad. Children will also understand what an algorithm is, create and debug simple programmes using Scratch Junior.

Physical Education

During the Spring term, children will swim on Monday afternoons and have PE on Friday. The children will be focusing on gymnastics and dance in order to develop their spatial awareness and control. We will also consider how to live a healthy lifestyle.

Religious Education

Our focus this term in R.E is based around belonging to a faith or a group, learning the Easter Story as well as exploring Easter celebrations and gardens.

Forest Schools

Children will be taking part in weekly Forest School sessions where they will continue to develop their tool use, play a range of games within our woodland setting as well as creating sculptures based on their own interests. The children will have the opportunity to plan what they would like to do and this will be implemented into our block of sessions.

Geography/History

This term, the children will discover what life was like during Stuart era. The children will be able to recognise objects from the past, consider their purpose as well as using words and phrases such as old and a long time ago. Our focus will firstly be on The Great Fire of London followed by the Ice Age in the second half term. Robert Falcon Scott, the famous mountain explorer, will also be explored. In geography, the children will learn to recognise hot and cold countries, locate the poles and explore London.

Music

Pupils will be taught to use their voices to perform Frozen and Easter songs/rhymes. The children will also listen to Frozen recorded music and accompany using untuned instruments, play a tuned instrument (xylophone) as well as enjoying daily rhymes.

How you can help at home

- . Regular reading and talking about the books they bring home to read.
- . Playing games that involve counting and talking about the numbers they see.
- . Learn any spellings in their individual diaries.
- . Discuss any sounds they are learning and if they can spot them in words they might hear or see around them.