

English

In English, we will start the term by finishing our story *Ottoline and The Secret Room* focusing on suspense. We will then move on to look at writing descriptions of both settings and characters. During the second part of the term, we are going to write a book review about our class story *Matilda* and then focus on newspaper reports as part of our non-fiction. In poetry, we will write our own versions of colour by Christina Rossetti.

Mathematics

The children will continue to develop their knowledge of time, money, fractions, consolidate their knowledge of the four operations as well as learning about Roman numerals. The children will continue to develop their fluency, reasoning and problem solving skills through a range of activities including the use of ICT. This term we are placing a big focus on learning our timetables.

Science

In Science, we will be exploring 'Uses of everyday materials'. The children will investigate the different properties of materials and recognise how their properties make them suitable for different purposes. The children will conduct and record their own experiments based on this. Later on in the term we will focus on 'Plants'. Within this topic, the children will learn about how plants make their food, labelling a plant, understanding how water is transported as well as identifying what they need in order to survive.

Art and Design

Different artistic styles from around the world will be studied by the children this term. Pupils will create amulets using salt dough, design an Egyptian Death Mask and build models eg. pyramids, out of a range of materials.

Dolphin Class Summer Term 2019

Ancient Egypt



Computing

The children will be using iMovie, Garage Band and Book Creator across the curriculum. Pupils will use Scratch technologies effectively; design, write and debug programs that accomplish specific goals.

Physical Education

During the Summer term, children will have PE on Thursday. The focus is on playing competitive games including tennis and cricket, and gaining individual achievements in athletics.

Religious Education

The Big Questions to explore are: What should we do when life gets tough? How can people express the spiritual through art?

Forest Schools

This term, children will be taking part in weekly Forest School sessions and will experience using a range of tools, practise lighting and extinguishing a fire, den building and exploring a range of artists who used natural materials. The children will be asked to contribute ideas regarding what they would do and these ideas will be implemented within the planning.

History

Children will develop the appropriate use of historical terms such as 'BC/AD', 'civilisation' and 'artefact', as well as identifying Egypt on the map. The daily lives of many ancient Egyptian people will be explored. Evidence giving different answers about the discovery of Tutankhamun's tomb will be discussed. Pupils can select information about mummification and compare the powers of Egyptian gods. The use of hieroglyphs as a form of communication and recording will be studied.

Music

The focus will be on creating a specific mood using instruments, including apps on the iPad, to accompany Book Creator.

French

Pupils will name types of transport, using Je and Tu correctly in a sentence, and give/follow simple directions to find a place on a map.

How you can help at home

- . Regular reading and talking about the books they bring home to read. Please record any reading done at home in your child's recording record.
- . Practise mental recall of timetables and related division facts.
 - . Use Sumdog, Nessy or 123maths at home.
- . Children are given spellings to learn on a weekly basis.