

English

In English, pupils will transform 'The Boy who cried Wolf' into their own story with a moral. The children will study Aesop's fables, including The Lion and the Mouse. Powerful imagery will be created, using a lion, wolf or dragon as its subject. A brochure persuading people to visit Egypt is the non-fiction focus.

Mathematics

This term the children will continue to develop their own understanding of decimals and fractions. Pupils will apply their mathematical knowledge to solve problems associated with measures including: capacity, mass, and length. Angles will also be a focus this term.

Science

In Science, pupils will discover how to classify plants and animals based on specific characteristics as part of Living Things and their Habitat topic. They will also discover how animals and plants are adapted to their environment, which may lead to Evolution.

Art and Design

Different artistic styles from around the world will be studied by the children this term. Pupils will create amulets using salt dough, design an Egyptian Death Mask and build models eg. pyramids, out of a range of materials.

Shark Class Summer Term 2019

Ancient Egypt



Computing

The children will be using iMovie, Garage Band and Book Creator across the curriculum. Pupils will use Scratch technologies effectively; design, write and debug programs that accomplish specific goals.

Physical Education

During the Summer term, children will have PE on Thursday. The focus is on playing competitive games including tennis and cricket, and gaining individual achievements in athletics.

Religious Education

The Big Questions to explore are: What should we do when life gets tough? How can people express the spiritual through art?

Forest Schools

Pupils will continue to develop their tool use, play a range of games within our woodland setting as well as learning about the different trees within our site. The children will have the opportunity to plan what they would like to do and this will be implemented into our block of sessions.

record any reading done at home in your child's recording record.

- . Practise mental recall of timetables and related division facts.
- . Use Sumdog at home.
- . Children are given spellings to learn on a weekly basis and they need to also be completing their spelling logs.

using Je and Tu correctly in a sentence, and give/follow simple directions to find a place on a map.

Music

The focus will be on creating a specific mood using instruments, including apps on the ipad, to accompany Book Creator

History

Children will develop the appropriate use of historical terms such as 'BC/AD', 'civilisation' and 'artefact', as well as identifying Egypt on the map. The daily lives of many ancient Egyptian people will be explored. Evidence giving different answers about the discovery of Tutankhamun's tomb will be discussed. Pupils can select information about mummification and compare the powers of Egyptian gods. The use of hieroglyphs as a form of communication and recording will be studied.