

English

In English, pupils will learn 'The Cobbler of Krakow', a traditional Polish folktale. The children will compose a letter retelling this tale and will write their own story based on a dragon. The Manchester Ridge-back Dragon is the basis of our non-chronological reports. Kensuke's Kingdom will enable us to study diary accounts, as well as exploring the world.

Mathematics

This term the children will continue to develop their own understanding of time, how to calculate duration and solve problems. Pupils will apply their knowledge of multiplication and division to enhance fluency of fractions, decimals and percentages. Statistics will also be a focus this term.

Science

In Science, we will continue to investigate forces such as gravity, air resistance, water resistance, reaction and applied force. Later in the term, the children will have opportunities to plan their own experiments, predicting outcomes, gathering results and drawing conclusions.

Art and Design

The children will be focusing on using different grades of pencil to create a range of tones and textures. Observational drawing of animals and plants will be a main focus, including the use of colour and pattern. We will also incorporate ICT within our art work this term.

Shark Class Spring Term 2019



Rainforests

Computing

Pupils will be encouraged to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content. They will use search technologies effectively; design, write and debug programs that accomplish specific goals.

Religious Education

The Big Questions to explore are: Why do people pray?
What does it mean to be a Muslim in Britain today?

Forest Schools

During the first half term, children will continue to develop their tool use, play a range of games within our woodland setting as well as learning about the different trees within our site. The children will have the opportunity to plan what they would like to do and this will be implemented into our block of sessions.

Geography

Children will use an atlas and label a map to show countries where rainforests are located. They will investigate the plants and animals which live in the four layers of the rainforest, and explain why they live there. Pupils will compare the differences and similarities of a variety of rainforests, and become aware of the impact of deforestation.

Physical Education

During the spring term, children will swim on Monday afternoons and have PE on Thursdays. The children will be focusing on playing competitive games including football as well as exploring gymnastics and dance. The children will create a sequence and follow a routine.

Days of the week, Months of the Year and numbers 1-31 will be taught this term.

Music

We will continue to explore the BBC's 10 pieces, as well as composing our own Rainforest Rap.

record any reading done at home in your child's recording record.

- . Practise mental recall of timetables and related division facts.
- . Use Sumdog at home.
- . Children are given spellings to learn on a weekly basis and they need to also be completing their spelling logs.