

Pupil Premium Report (2018/19)

Summary of main barriers to learning for children eligible for Pupil Premium.	Under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils Low self-esteem and related social skills in identified pupils Financial difficulties of disadvantaged families
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For the year 2018-2019, St Weonard's Primary School was allocated £2,680 for children who attract Pupil Premium funding. This was allocated as follows:

Initiatives in 2018-19	Reason for allocation	Evaluation	Cost	Action
TA support/ intervention groups for literacy and numeracy.	To enhance the literacy and numeracy skills of children who attract Pupil Premium funding and develop an increased sense of confidence and independence when attempting tasks.	Assessment information shows that pupils in receipt of Pupil Premium made progress above that of their peers in maths, reading and Writing. Identified pupils have shown increased confidence and independence. The Whole School Provision map shows a range of interventions targeting individual pupils and small groups.	£2,240	Interventions to continue and to be rigorously timetabled and closely monitored.
Purchase of Nesy Reading , 123Maths and Times Tables Rockstars intervention programmes	To support identified areas of weakness in reading, spelling and basic maths skills as part of the TA intervention support.	See above	£150	See above
Funding for extra-curricular visits and clubs.	To ensure <i>all</i> children are given the same opportunities to access extra-curricular activities as their peers.	Pupils have enjoyed taking part in a variety of extra-curricular activities and sporting events. They have benefitted from team building and outdoor and adventurous activities whilst on residential visits. Pupils were observed to confidently participate in activities and to interact well with pupils from different schools. They were proud of their achievements.	£290	Continue to fund extra-curricular visits

Reviewed: September 2019