

**English: Reading, Writing & SPaG (Spelling, Punctuation and Grammar)  
Seahorses Year 1 & 2**

**Our topic for this term is all things BIG!**

**Daily reading.**

This can be stories, poetry, information books.

<https://www.oxfordowl.co.uk/for-home/find-a-book/> has over a 100 e-books for children age 3-



11. \_\_\_\_\_

Try to learn a new poem by heart. You could use actions or create a story map to help you practise it. Can you record it and upload it to see-saw?



**Spelling/Phonics**

Regularly practise reading and spelling of:

**Year 1:** Recap Tricky Words from phases – these will be sent on an individual basis via SeeSaw. If these are completed and you are able to spell/read them easily move onto Year 1 common exception words (included in your home learning pack sent home on last day of school.) Continue to practice blending your sounds from the phases you are on – once secure you can move onto the next phase.

**Year 2:** Year 1 and 2 common exception words spellings (included in your home learning pack sent home on last day of school.)

**Remember** you can use a dictionary/online dictionaries to check the meaning of words

**Writing** - Our new story will be a Quest story – Jack and the Beanstalk. A PDF copy of the story is available via SeeSaw. There is a Year 1 & 2 specific activity then below are activities either year group can try. You may want to look at other variations of the story you can hear the story on youtube or maybe you have your own copy of the book at home. Are there any differences to our PDF copy?

**Writing – Year 1**

Can you rewrite the traditional story of Jack and the Beanstalk? You can use just writing or maybe draw a story map to help you.

Can you now change the character or ending of the story? You could do a character description if you decide to change the character. Remember to use finger spaces, capital letters, full stops and adjectives in your writing. Can you upload your writing to SeeSaw?



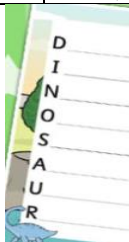
**Writing – Year 2**

In our story Jack goes on a quest up the beanstalk to the giant's castle. If you could go on a quest where would you go? How would you get there? Write a paragraph using the one below as a guide, the focus is on how you get there – instead of a beanstalk what could it be? A secret tunnel? An iceberg? Make sure your sentences are structured by using the starter sentences from the guide. Keep your paragraph clear and concise. Remember to use lots of lovely descriptive adjectives. Can you upload your paragraph to SeeSaw?

*'Jack was astounded by what he saw in his garden. Overnight, the beans had grown into a gigantic beanstalk. It was thicker than the trunk of an ancient tree and covered in healthy green leaves. It was the most amazing plant that he had ever seen! The beanstalk went up high into the clouds. He could not see the top of it. "I will climb this beanstalk," said Jack, feeling determined.'*



Research a BIG animal – It could be a dinosaur (e.g. a Tyrannosaurus Rex, Diplodocus) or maybe a blue whale? What did it look like? What size was it? What did it eat? What did it do to survive? Does it remind you of an animal that exists today in Britain or elsewhere in the world? Create a factfile (non-chronological report) on your chosen BIG creature!



Can you write an acrostic poem? It can be about anything BIG. It could be about a dinosaurs? A big building from around the world? Remember the poem you write has to link to the word down the side.

**Create your own Magpie**

**book** – make a collection of interesting words, phrases or sentences openers.



In our class story Jack and the Beanstalk the character climbs a beanstalk to a giant's castle. If you met Jack what questions would you ask him? What would he ask you? You can use speech bubbles or inverted commas (speech marks) to record your writing.

## Maths Seahorses Year 1 & 2

### Regular practising of times tables and division facts.

You could use a suit of playing cards – shuffle them – take a card and then multiply e.g.

A Jack of ♥ multiplied by 5 = 50 (10x5 or 5x10)

Try to say the division too

e.g.  $50 \div 10 = 5$  or  $50 \div 5 = 10$

**Year 1:** count in 2's, 5's or 10's

**Year 2:** x2, x5, x10 and division facts.

Or simply practice by arranging/sharing your peas, pasta, lego, pencils and pens or toys into groups.

**Year 1:** practise counting to and across 100, forwards and backwards from 0 or any given number.

**Year 2:** practise counting in steps of 2, 3 and 5 from the 0 and in 10s from any 1 or 2 digit number, forward and backward – use a number line or 100 square to help you.



Regularly practise number bonds to 10, 20 and 100

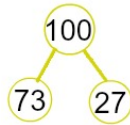
e.g.  $1 + 9 = 10$

$2 + 8 = 10$

Remember to do subtractions too:

$10 - 1 = 9$

$10 - 2 = 8$



### Number of the day

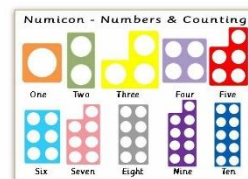
Choose a different number each day

Year 1: (a 1 or 2 digit number):

- Write the number in words
- Partition the number using your number bonds knowledge
- Draw the number (look at pictures below for ideas)
- Think of a number that is more than/less than your number of the day
- Add and subtract 1 to your number of the day
- Is your number odd or even?

Year 2: (a 1 or 2 or 3 digit number):

- Write the number in words
- Partition it into tens & ones
- Draw the number (look at pictures below for ideas)
- Add and subtract 1, 10 and 100
- Can you round it to the nearest 10?
- Can you multiply the number by 2, 5 and 10?
- Can you find a  $\frac{1}{2}$ ,  $\frac{1}{4}$  or  $\frac{1}{3}$  of it? (by sharing into 2s, 3s or 4s)
- Compare it to another number using  $<$ ,  $>$  or  $=$
- Can you draw a line in centimetres to the number of the day?
- What coins would you use to buy something that cost the same as your number? How much change would you get from £1?



Before Easter in your home learning pack you were asked to make a clock to become familiar with how a clock works. Your challenge now is throughout the day check the time on a clock or watch at home.

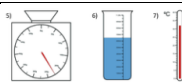
Practise telling and writing the time:

**Year 1:** o'clock/half past

**Year 2:** o'clock; half/quarter past and quarter to; in 5 minute intervals e.g. 20 past; 5 to

You could record this in a little diary.

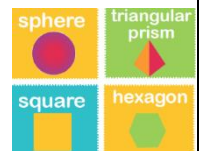
What time do you wake up, have breakfast/lunch/tea? What time is your favourite programme on telly?



If your baking or simply helping out in the kitchen - practise reading scales when measuring liquids or weighing. Can you estimate the length or weight of an item and then measure it in m and cms or weigh it in grams and kgs. This is to reinforce what we have already learnt in school.

What shapes can you spot or do you know around your home? Can you name lots of different 2D and 3D shapes – try describing them using vocabulary such as edges, vertices and faces.

Can you draw and measure the shapes accurately?



There are a number of online free maths websites:

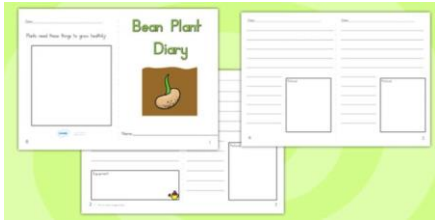
- <https://www.primarygames.com/math.php>
- <https://www.mathplayground.com/>
- <https://mathsframe.co.uk>
- [Snappymaths.com](https://Snappymaths.com)

## Science

### Seahorses: Plants

☺ Remember to work with an adult when you're doing an experiment ☺ Think about how to make a test fair

If you are able to have a go at planting your own beanstalk or other plant. Make a diary of the key changes you notice as your plant grows.



Plants are living things that grow and they are made up of a particular structure just like our bodies are made up of bones and organs. Have a go at labelling the features/structure of a plant. Some templates are available via SeeSaw or if you are feeling creative you can draw your own. Can you spot these features on a real plant?

#### Design your own plant

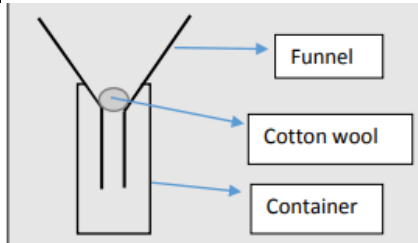
Think about where it might grow, the size it will be once it is full grown, the colours, the petal and leaf shapes.

You could draw this or make it using natural resources like sticks and leaves from the garden. Can you upload your finished design to SeeSaw?

Around 4,000 years ago, people in Britain started living in a new way. Instead of spending all their time hunting and gathering, they began to set up farms. They would have chosen somewhere where the soil was good for growing but that was also well draining.

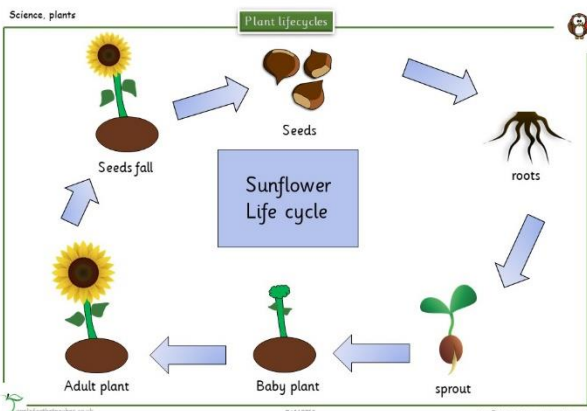
**Is the soil in your garden well-draining? Try this experiment or look for a similar one online**

1. Put a cotton wool plug inside a funnel
2. Stand the funnel inside a container
3. This is your soil test equipment. You will need to make one for each type of soil
4. Your soil will go in the funnel and you will be able to pour water over it to see how much drains through into the container
5. You could measure the exact amount of water that drains through by pouring it into a measuring cylinder



Can you find out about the life cycle of a plant?

You could write a little Quest Story. Tell the story of how the seed goes on a journey to grow into a flower.



As our topic is BIG and many of you have shown an interest in dinosaurs why not try and find out some more about these BIG creatures.



Palaeontologists know so much about dinosaurs because of the dinosaur fossils that have been discovered?

**How are fossils made?**

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z22g7p3>

<https://www.youtube.com/watch?v=87E8bQrX4Wg>

These websites can help you find out ☺

## Topic: BIG

Research some of the worlds most iconic big buildings e.g. statue to liberty, sphinx, Christ the Redeemer.

Activities:

- Can you recreate one of the iconic buildings? Build them from junk? Playdough? Lego?
- Which building is the biggest?
- Which building would you like to visit most and why?
- Can you find out in which country and continent these buildings are in?

### Silhouettes

Using the document of SeeSaw can you identify these famous buildings from across the world? Just by looking at their silhouettes.



### Jonah and the...

Have a listen to this Bible Story – what big animal is in the story?

[https://www.youtube.com/watch?v=Jrh375bd\\_LA](https://www.youtube.com/watch?v=Jrh375bd_LA)

Did you like or dislike the story? Why?  
What lesson is this story trying to teach Christians?

**Mary Anning** – she was an English fossil collector, dealer, and palaeontologist who became known around the world for important finds she made in Jurassic marine fossil beds in the cliffs along the English Channel at Lyme Regis in the county of Dorset in Southwest England.

Using the fact file on SeeSaw or your own facts you have found out about Mary Anning can you create a short piece of drama? E.g two people in your family – one person can play Mary and the other could be a reporter interviewing her. Upload your video onto SeeSaw. Get creative!

### Make sure you make time each day to exercise:

- Perhaps you could create an obstacle course or workout circuit outside in your garden?
- Raining outside? – then why not join in with Joe Wicks (every week day from Monday 23<sup>rd</sup> March at 9am)

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>