

English: Reading, Writing & SPaG (Spelling, Punctuation and Grammar) Years 5 and 6

Daily reading.

This can be stories, poetry, information books.
Use the question prompt sheets to help your child develop their comprehension skills.

<https://www.oxfordowl.co.uk/for-home/find-a-book/>

has over a 100 e-books for children age 3-11.



Spelling

Reading and spelling year 3 & 4, year 5 & 6 statutory spellings. Go back over past 'tricky' spellings from the weekly selling tests.

Remember you can use a dictionary/online dictionaries to check the meaning of words

Write a short story

Choose one 'focus' randomly from each category and create a unique short story ready to share with their peers. Aim to write one short story per week.

Main Character	Location	Key Object	Problem	Genre
Doctor	River	Wand	Thunder storm	Romance
Musician	Moon	Wheel	Escape	Non-fiction
Student	Desert	Mirror	Zombies	Portal tale
Magician	St Weonards	Gold bar	Darkness	Comedy
Sailor	Eiffel Tower	Squid	Fog	Scary
Bus driver	Supermarket	Necklace	No fuel	Journey
Chef	Hairdressers	Crown Jewels	Lost something	Revenge
Gnome	School	Famous Autograph	Maze	Happy
King	Medieval castle	Seaweed	Noise	Action
Head squirrel	Sewers	Marbles	Dragon	Mystery

Challenges:

- Can you use any words from your 3/4 or 5/6/ word list?
- Can you use a range of punctuation? (" , . ! ... : ;)
- Can you include rhetorical questions?
- Can you use a range of sentence starters (not just names or pronouns)?
- Can you use 'show, don't tell'? (i.e. give clues about feelings without stating it) e.g. He winced and withdrew his hand rapidly. Rather than: It hurt his hand



Daily Literacy Challenges

Visit: www.pobble365.com



Write a quick description of the daily photograph. Then answer the selection of questions and challenges below it.

Maths Years 5 and 6

Regular practising of timestable facts



Or use a suit of playing cards – shuffle them – take a card and then multiply e.g. A Jack of ♥ multiplied by 5 = 50 (10x5 or 5 x10)

Try to say the division too

e.g. $50 \div 10 = 5$ or $50 \div 5 = 10$

Start with x2, x 5 or x 10

Then x3, x4, x8

Move onto x6, x7, x9, x 11, x 12

Or simply practice by arranging/sharing your peas, pasta, Lego, pencils and pens or toys into groups.

There are a number of online free maths websites:

www.primarygames.com/math

www.mathsframe.co.uk

www.mathplayground.com/

www.snappymaths.com

Daily Arithmetic Challenge

Roll a 2/ 3 / 4-digit number and complete the challenges below.

Multiply by 10,
100, 1000

Name the prime
number before
it/& after it

Double it

Divide by 10,
100, 1000

Number of
the day

Add 2853

Divide by 3, 4, 5

Subtract 128

How many factors
can you find?

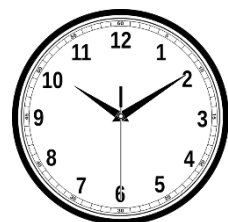
Multiply by 3 & 7

Find $\frac{1}{4}$, $\frac{1}{8}$

Can you calculate the following?

How old is each member of your family in:

- Months
- Weeks
- Days
- Hours
- Minutes
- Seconds



Plan My Party!

See the price list below. Can you plan the best party ever?

What you need to know first:

- How many people will be invited?
- What is your budget?
- What items are non-negotiable?



Party Extras

Sweet Table	£150
Balloons: set of 3	£2.45
If you order balloons, they must be placed on all tables	
Photo booth	£350
Price for 2 hours, additional hours are priced at £80 each	
Candy floss machine	£95
Popcorn machine	£125
Slush machine	£160
Live Band	£90 hour (5 th hour free)
Face painter	£40 hour
Magician	£110 hour for first two hours and £4.50 per hour thereafter

Church Hall

Buffet per person	£7
Drinks per person	£2
Hall hire:	£175 per day

Local restaurant

Buffet per person	£9.50
Drinks per person	£2.75
Room hire:	£175

Local hotel

Buffet per person	£11.95
Drinks per person	£2.95
Room hire:	£195

5 star Hotel

Buffet per person	£15
Drinks per person	£4
Room hire:	FREE

Party bags	£1.90
Sweet Cones	£1.00
Balloons	£1.20

Cake

Character cake	£75
Tiered cake	
Large tier	£60
Medium tier	$\frac{3}{4}$ of price of large tier
Small tier	$\frac{1}{2}$ of price of large tier
Tiny tier	$\frac{1}{4}$ of price of large tier
Extra-large tier	$1\frac{3}{4}$ of large tier

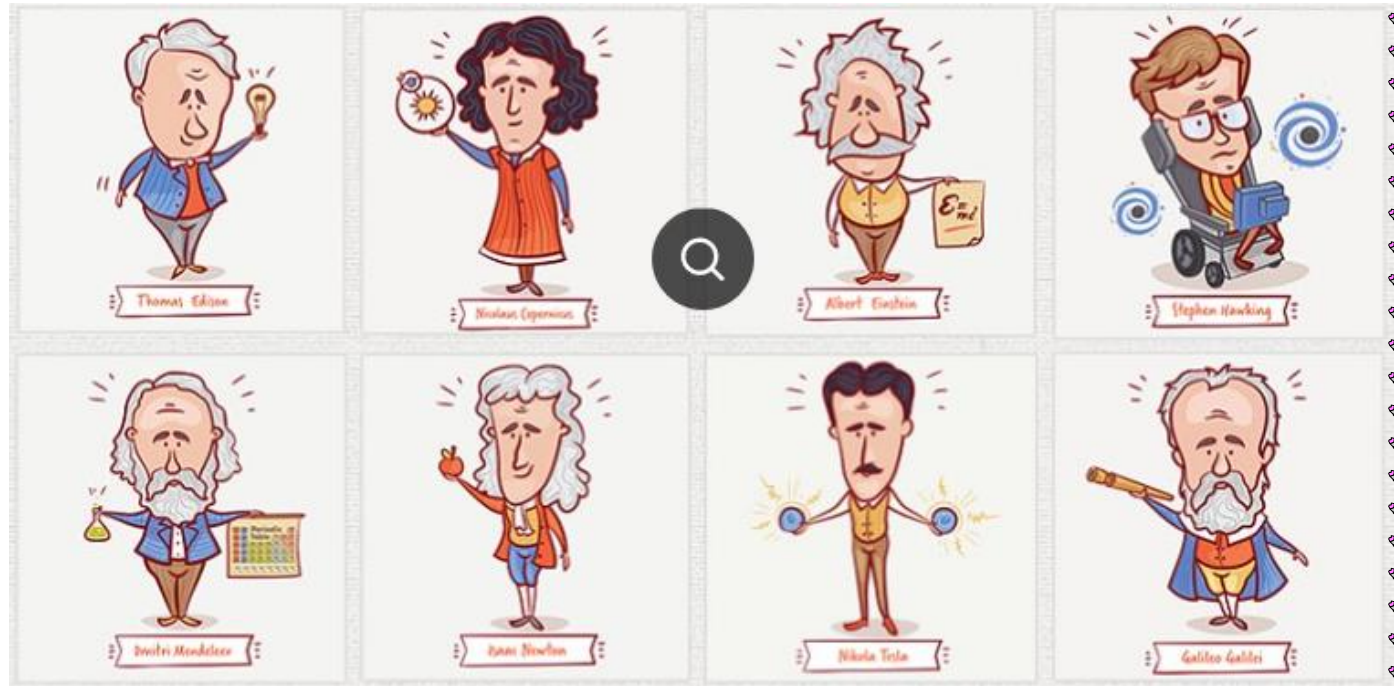


Science Years 5 and 6

Famous & important scientists.

Create a fact file / project detailing the lives and scientific accomplishments achieved by a notable scientist. These should consist of photographs, drawings, models and graphs where appropriate.

Possible scientists include: Sir Isaac Newton, Albert Einstein, Marie Curie, Thomas Edison, Michael Faraday, Galileo Galilei, Louis Pasteur



Habitats

In Science this term we would have been looking at Animals including Humans and Living things and their habitats.

Research creatures in larger habitats and ask:

- Why do these animals live there? Create a diorama (a shoe box is the perfect size) of a habitat.
- Will the habitat be hot, temperate or cold? Light or dark? Dry or wet?
- What animals would want to live there?
- What will they need there to survive?
- How have these animals adapted to live and thrive in this environment?



Think about how you may want to present your research information. Will it be on the diorama? Will it be a poster? Or a 'habitat' for sale advertisement – can you write an advert to persuade animals to live there e.g. Like to eat fish? Do you want a home with plenty of green grass? Then look no further we have the perfect habitat for you...

We would love to see anything you have created and work you have been doing on see-saw, using the code Mrs Barley emailed out at the beginning of school closures.



CLASS