Pupil Premium Report (2019/20)

Summary of main barriers to learning for		Under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils
ch	nildren eligible for Pupil Premium.	Low self-esteem and related social skills in identified pupils
		Financial difficulties of disadvantaged families

For the year 2019-2020, St Weonard's Primary School was allocated £2,680 for children who attract Pupil Premium funding. This was allocated, and has been evaluated as follows:

Initiatives in 2019-	Reason for allocation	Evaluation	Cost	Action
20				
TA support/	To enhance the literacy and	Due to Covid-19 we have been unable to fully assess the progress of PP	£2530	Interventions to
intervention	numeracy skills of children who	children in 19/20. After giving the children a suitable time to settle in, we		continue and to be
groups for literacy	attract pupil Premium funding and	will be making a baseline assessment in maths, reading and writing to		rigorously timetabled
and numeracy.	develop and increased sense of	enable us to identify gaps in learning and monitor the progress of PP		and closely monitored.
	confidence and independence	children termly.		
	when attempting tasks.	Staff did report increased confidence in identified pupils prior to school		
		closure.		
Purchase of Nessy	To support identified areas of	See above	£150	See above
Reading, 123Maths	weakness in reading, spelling and			
and Times Tables	basic maths skills as part of the TA			
Rockstars	intervention support.			
intervention				
programmes				
Funding for extra-	To ensure <i>all</i> children are given the	Due to lockdown very few visits were taken.	£0	Continue to fund extra-
curricular visits and	same opportunities to access extra-			curricular visits
clubs.	curricular activities as their peers.			

Reviewed: September 2020