

Science

Sound (LKS2)

- . Describe how sound is made.
- . Explain how sound travels from a source to our ears.
- . Explain the place of vibration in hearing.
- . Explore the correlation between pitch and the object producing a sound.
- . Explore the correlation between the volume of a sound and the strength of the vibrations that produced it.
- . Describe what happens to a sound as it travels away from its source.

Electricity

- . Identify and name appliances that require electricity to function.
- . Construct a series circuit.
- . Identify and name the components in a series circuit.
- . Draw a circuit diagram.
- . Predict and test whether a lamp will light within a circuit.
- . Describe the function of a switch in a circuit.
- . Describe the difference between a conductor and insulators.

Dolphin Class Cycle D Autumn Term

In a galaxy far, far away...

Computing

- . Online Safety Year 4 unit
- . Collaborative learning Year 4 unit

Design Technology

Electrical systems: Greeting card
Textiles: Stuffed toys

Religious Education

Creation and Science: conflicting or complimentary?
How and why do people mark the significant events of life?

MFL

- All around town
- On the Move

P.S.H.E

Being Me in my World Year 3
Celebrating Differences Year 3

Physical Education

Handball - Year 4 unit
OOA - Year 5 unit
Gymnastics - Year 5 unit
Dance - Year 5 unit

Geography/History

. understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Music

Charanga units:

Mamma Mia

Glockenspiel 2

Art and Design

Make my voice heard

*graffiti *cubism *colour *shade