

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,270
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,573
Total amount allocated for 2021/22	£16,230
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,803

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	June 2022
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23,803	Date Updated: June 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation	Funding allocated:	Impact	Next Steps
<p>To audit and continue to purchase quality PE resources (replenish some each year)</p> <p>Create suitable areas inside and outside to deliver PE activities so not weather dependent.</p>	<p>Provide equipment for activities, run by young leaders, during break and lunchtimes to encourage participation.</p> <p>Purchased a canopy outside EYFS classroom.</p> <p>Resurface EYFS playground area and enhance with numerical, alphabetical and visual-spatial elements.</p> <p>Purchase of equipment specific for outdoor learning.</p> <p>Purchase interactive Activboard for new classroom along with yoga mats.</p>	<p>£8,923</p>	<p>Pupils engaging in activities run by new Sports leaders. Higher and continued active participation rates during playtime.</p> <p>The canopy provides cover so physical activity can take place all year round.</p> <p>EYFS playground safe for pupils to do PE activities. Pupils can develop visual-spatial awareness whilst controlling vehicles using new track. Increased numerical and alphabetical awareness.</p> <p>Pupils keen to explore the newly purchased outdoor items.</p> <p>Use of interactive board to assist in delivering a wider range of PE lessons.</p>	<p>School Council to offer opinions about equipment purchased for playtime activities.</p> <p>Increase time for PE activities.</p> <p>Widen the variety of activities available further.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated:	Impact	Next Steps
To Train Sports Leaders/Captains	Set up and lead a team of Sports Captains in school who help run HMFA events, sports days and playground games every break and lunchtime.	£0	<p>Young leaders trained by Sports teacher and supported by class teachers will be able to run playtime and lunchtime clubs for the other children.</p> <p>The Sport leaders will be able to assist at Sporting events e.g. HMFA events and Sports Day.</p> <p>Training by PE specialist teacher – pupils lead the activities.</p>	<p>To continue to utilise sports captains and use them more effectively with greater responsibilities.</p> <p>PE Co-ordinator to conduct a pupil questionnaire which will feed into school development.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated:	Impact	Next Steps
<p>Bought-in specialist sports provision</p> <p>Provide CPD for staff – provide consistently high standard of teaching.</p> <p>To support teachers and staff with the development of skills to enter external events such as Moving Targets.</p>	<p>Regular observation and discussions with the specialist coaches take place.</p> <p>Supported planning between Sports specialist teacher and non-specialist teachers.</p> <p>Teachers to allow extra time for rehearsal of skills leading up to an event.</p>	£11,050	<p>All pupils received specialist teaching/coaching.</p> <p>Non specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.</p> <p>Successful Moving Targets performance.</p>	<p>PE Co-ordinator to conduct a staff questionnaire which will feed into school development.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Next Steps
Swimming: Hiring of swimming instructors. Transport costs.	Regular monitoring of swimming award achievements. Whole school swims	£3,364	Increase percentage of pupils able to swim 25m. The aim is that all year 6 children will meet the expected standard in swimming.	Introduce a swimming passport. Monitor the groups of children and percentage of uptake for after school sports clubs.
To deliver a wider variety of after school sports clubs.	Non-competitive weekly sports club aimed at increasing confidence, encouraging and participating in new sports.		Sports clubs run throughout the week and a wide variety of children attend.	Implement new/alternative clubs for children.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated:	Impact	Next Steps
To increase inner confidence and to feel a sense of achievement by taking part in an organised event.	Organise a competitive aspect of Sport's Day at school. PSHE sessions building self-esteem and resilience if individual/team does not win.	£500	Transport pupils to events so they can become familiar with the layout/expectations. Desire to attend the sporting activity at school/federation event.	Watch competitive sports together either live or using media.

Signed off by	
Head Teacher:	Angela Clarke
Date:	28.6.22
Governor:	Rowena Williams
Date:	30.6.22