# Science

### Earth and Space (UKS2)

- -To describe and explain the movement of the Earth and other planets relative to the Sun.
- -To describe and explain the movement of the Moon relative to the Earth.
- -To explain and demonstrate how night and day are created.
- -To describe the Sun, Earth and Moon.

#### Electricity

- .Explain how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer.
- . Compare and give reasons for why components work and do not work in a circuit.
- . Draw circuit diagrams using the correct symbols.

# Design Technology

- Electrical Systems: Greeting cards.
- Textiles: Stuffed toys.

# MFL

- All Around Town
- On the Move

# Shark Class Cycle D Autumn Term

In a galaxy far, far away...

# Computing

Online Safety - Year 6 unit Bletchley Park 1- Year 6 unit

# Religious Education

Creation and Science: conflicting or complimentary?
How and why do people mark the significant events of life?

# P.S.H.E

Being Me in my World Y5 Celebrating Differences Y5

# Physical Education

Handball - Year 4 unit OOA - Year 5 unit Gymnastics - Year 5 unit Dance - Year 5 unit

## Geography/History

. understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

## Music

Charanga Unit : Happy Classroom Jazz 2

# Art and Design

Make my voice heard

\*graffiti \*cubism \*colour \*shade