

Science

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Geography

Skill and Fieldwork

- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map, and use constructive basic symbols in a key

History

- Know of events beyond living memory that are significant nationally or globally
- Know about the lives of significant individuals in the past who have contributed to national and international achievements, including those from different periods

Computing

- KAPOW Units - Year 2: Stop motion (5 Lessons first half term) Year 2: Programming ScratchJr (5 lessons second half term)
- Use technology purposefully to organise, store, retrieve & manipulate digital content

Seahorse Class Summer Cycle B- Big!

Art and Design

- Sculptures and collages
- To use drawing, painting and sculpture to develop and share ideas, experiences and imagination
- Use a range of materials creatively to design and make products
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between work practices and disciplines, and making links to their own work
- Use a range of materials creatively to design and make products

Religious Education

1.4- What is the 'good news' Christians say Jesus brings? (Gospel)

- Tell stories from the Bible and recognise a link with the concept of 'Gospel' or good news.
- Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.
- Recognise that Jesus gives instructions to people about how to behave.
- Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.
- Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).
- Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.

1.8- What makes some places sacred to believers?

- Recognise that there are special places where people go to worship, and talk about what people do there
- Identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean
- Identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship
- Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe
- Give simple examples of how people worship at a church, mosque or synagogue
- Talk about why some people like to belong to a sacred building or a community.
- Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas
- Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.

Physical Education

- Attack, defend, shoot
Send and return
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending
- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively

PSHE

Relationships - Year 1

- Know that everyone's family is different
- Know that there are lots of different types of families
- Know that families are founded on belonging, love and care
- Know how to make a friend
- Know the characteristics of healthy and safe friends
- Know that physical contact can be used as a greeting
- Know about the different people in the school community and how they help
- Know who to ask for help in the school community
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Changing Me - Year 1

- Know that animals including humans have a life cycle
- Know that changes happen when we grow up
- Know that people grow up at different rates and that is normal
- Know the names of male and female private body parts
- Know that there are correct names for private body parts and nicknames, and when to use them
- Know which parts of the body are private and that they belong to that person and that nobody has the right to hurt these
- Know who to ask for help if they are worried or frightened

Design Technology

- Mechanisms - fairground
- Explore and use mechanisms in products e.g. levers, wheels, sliders
- Design purposeful, functional, appealing products based on a design criteria
- Evaluate their ideas and products against a design criteria
- Explore and evaluate a range of existing products
- Generate, develop, model and communicate ideas through talking, drawing, templates, mock-ups and ICT
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients
- Select from and use a range of tools, equipment to perform a practical task

Music

- Friendship song - Year 2
- Reflect, Rewind, Replay - Year 2
- Experiment with and combine sounds using the dimensions of music
- Make and combine sounds musically
- Play untuned instruments musically