

## Communication and Language / Literacy

We will be looking at expanding our vocabulary considering the use of multisyllabic words for the younger children and use of tenses (especially past) for the older ones. We will continue to share daily stories and rhymes to further promote speaking and listening skills as well as comprehension. Our role play corner will be enhanced with storytelling props linked to our key texts. Phonics will form part of our daily learning where pre-schoolers will explore rhyming through both spotting and creating rhymes. Reception children will continue to expand their sound repertoire and develop their segmenting and blending skills. They will also begin to explore the concept of tricky common exception words

## Topic Planning Starfish Spring Term

### Once upon a time...

#### Key texts

Goldilocks and the Three Bears  
The Three Little Pigs  
Jack and the Beanstalk  
Little Red Riding Hood  
Brown Bear, Brown Bear  
Shhh!

## Personal, Social & Emotional Development

We will look at developing our relationships with others considering different aspects of how to play with others and of our own feelings and those of others. During our lessons with Jigsaw Jenie we will be exploring the concepts of 'Dreams and Goals' and 'Healthy Me' Our values of the month are; January - Resilience, February - Trust, March - Independence. During our RE lessons we will explore and reflect upon the key questions; 'Why is Easter special to Christians?' and 'Being special: Where do we belong?'

## Physical Development

During our PE sessions this half term we will be continuing to focus on being able to dress and undress independently including turning our clothes the correct way and having a go at our own buttons. In our lessons we will be developing and refining a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. We will also enhance our personal skills including confidence, competence, precision, and accuracy.

We are very lucky to have received a new large scale outdoor construction resource funded by the PTFA so one of our key focusses will be to learn to collaborate with others to manage large items, such as moving a long plank safely and carrying large hollow blocks.

Within the classroom there will be numerous daily opportunities to build our fine motor skills and coordination through mark making and writing opportunities as well as lots of 'funky fingers' challenges including use of scissors, peg boards, threading and malleable materials such as playdough.

## Understanding the World

Families will form a key part of our discussions this term. We will look at similarities and differences between our own families and those of others from across the world. We will show a respectful interest in finding out about the lives of others near and far. In historical learning we will begin to explore timelines using the structure of our day and significant events in our own lives. We will expand our knowledge of the local area to include that beyond school by visiting the local shop and church. We will also explore how to programme a Bee-Bot.

## Mathematics

In mathematics, our youngest children will be exploring inset puzzles looking at similarities and differences and the property of rotation.

Pre-School children will learn to make comparisons between objects relating to size, length, weight and capacity. They will also talk about and identify the patterns around them.

During this term, in Reception, we will also explore the above in greater depth. In addition, we will be focusing upon numbers 6-10 exploring their composition, including through the concept of combining groups.

## Expressive Arts and Design

This term we will focus upon exploring the properties of different materials and how they can be manipulated and joined to create simple models with. We will learn to collaborate together to share ideas, resources and skills to create on a larger scale.

In music we will continue to get to know different types of instruments and the sounds that they can make. We will explore how they can be used to express feelings and ideas. We will also carry out an artist study of Kandinsky where we will have a go at creating our own work using his style.