

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

funding to improvements Schools must use the make additional and sustainable to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

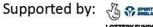
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click **HERE**.

Created by:















Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,230
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,170
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

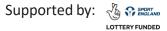
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 16,170	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at least 30 minutes of physical activity a day in school			6.18 %	
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Council to audit the current equipment and school to purchase quality playground resources required by the pupils. Replenish damaged equipment.	Provide equipment for activities, overseen by lunchtime supervisor, during break and lunchtimes to encourage participation.	£1,000	· · ·	Maintain the increased participation in activities. Widen the variety of activities available.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
	-			7.90 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PESSPA across the school and use it to motivate and engage pupils.	School Council requested outdoor seating areas so that they could learn outside with their friends. Link PE to other curriculum areas. PSHE -Explore values exhibited by	£372 EYFS £89	ordered. The whole school took part in a sponsored Rudolph Run to raise	Explore link between Physical and Mental Health further. Plan for more outside learning for KS2. Children to be take responsibility to contribute to the whole PE











	sports people and link to school values.		The School Council voted to use Joe	display board and to suggest
	Music- A new music scheme Charanga		Wicks workout as a reward for the	future ideas.
	which promotes dance/moving in		whole school.	
	lessons.		Children have enjoyed the physical	
	Science -Healthy Eating		movement aspect in music lessons.	
			Pupils more aware of how to make	
			healthy choices.	
Target reluctant inactive pupils to	Purchase 3 ipads (one for each class)	504.6	Improved gymnastics and dance	
participate by using technology to	for pupils to explore apps, videos and	£816	movements. Pupils are more	
enhance their experiences.	record their own performance in PE		confident to discuss their next steps	
	sessions.		and comment on successful aspects.	
	Sports Day has a non-competitive		All of the children were eager to	
	element (round robin approach) as well		participate in front of parents on	
	as competitive activities to encourage		Sports Day.	
	all pupils to take part.			

y indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:		
				46.9 %	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Appoint a PE specialist/coach to teach PE across the whole school.	Annual Service Level Agreement with PE service provider	£7,583	All pupils received specialist teaching/coaching.	Monitor effectiveness of PE Specialist.	
Continue with PE Scheme of Work Provide CPD for staff – provide	Reduced planning time so teachers can focus on their delivery and hitting the objectives.		Non-specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.	Monitor PE scheme – ensure all staff are using it effectively.	
consistently high standard of teaching. To support teachers and staff with the development of skills to enter external	Increased staff confidence. Regular observation and discussions		Resources are easy to access and easy to understand, taking the pressure away from planning and therefore		













events such as Moving Targets.	with the specialist coaches take place. Supported planning between Sports specialist teacher and non-specialist teachers. Successful dance performance.		increasing the quality of the delivery of the lessons. All of the KS2 pupils were confident when performing on stage.	
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils	I	Percentage of total allocation: 37.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue partnerships with existing external providers and create new relationships to get more coaches/sports into school.	Specialist sports coaches brought in to work alongside teachers and deliver CPD of the following eg. Cricket Develop contacts with other schools/organisations.		Enables all teaching staff to receive CPD – enabling coaching to be selfsustaining. High quality teaching and learning provided. Greater coverage and progression.	Liaise with external coaches next year to get them into school.
Organise fixtures with other schools/attend events in other sports/activities	Attended football, netball and rounders fixture with other primary schools.		Increased knowledge. Exposure to other sports. Links to community and networking for PE Lead.	Provide links to parents to get more children into clubs outside of school.
To deliver a wider variety of after school sports clubs.	Deliver clubs all year round for KS1 and KS2.		A weekly Sports club run throughout the year for KS1 and KS2 pupils.	Monitor the groups of children and percentage of uptake for after school sports clubs.













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				1.92 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To organise/attend HMFA tournaments/events. To cover supply costs to release staff. To release staff to enable participation in matches, federation activities and other sports fixtures/tournaments.	Enter competitions and events within our federation. Opportunities for all children to participate in a wide range of events.	£310	More girls are involved in sports. Development of team co-operation. Adapting skills from outside the classroom into the classroom. Ensure that PE Subject Leader can always accompany pupils to fixtures/tournaments.	Ensure we continue to enter all sports competitions within the federation. Ensure that a member of staff is qualified to drive the Federation minibus which will ensure that children have access to more opportunities.

Signed off by	
Head Teacher:	Angela Clarke
Date:	21st July 2023
Subject Leader:	Hollie Preece-James
Date:	21st July 2023
Governor:	Rowena Williams
Date:	21st July 2023











