#### English

In English, we will start the term by looking at poems based on families. We will then move on to learn a story called Nail Soup which is a folk tale. In the second half of the term we will be learning all about poems by the same author (Allan Ahlberg) and how to write recipes. We will continue to have a weekly guided reading.

#### Mathematics

In the Summer term, the children will revise their understanding of number and place value and recall calculation strategies to solve mathematical problems. We will also be learning to tell the time to the nearest hour and half hour. We will also be exploring money using lots of practical resources. The children will continue to consolidate new concepts and knowledge through games and problem solving.

## Science

In Science, we will continue to work scientifically through the use of experiments relating to bears. The children will gather and record information to answer and solve scientific questions. They will look into toys which sink and float, which cars roll down the ramp the quickest and make parachutes for different bears.

#### Religious Education

In RE this term we will continue to understand how Jewish people live and the beliefs they follow. We will also be thinking about how important it is to care for others in our world and how different religions may do this.

# Seahorse Class Summer Term Planning Cycle A

## PSHE

This term we will look at 'Relationships' and 'Changing Me'. We'll be learning about people who help us and how to be a good friend to others. We will also explore our own changes.

## Computing

The children will continue to use the laptops, interactive whiteboard and iPads across the curriculum. In particular, pupils will be taught about algorithms & debugging code using Scratch Jnr. The second half of the term children will learn how to word process documents such as poetry.

#### Art/ Design Technology

In Art the children will learn and develop their skills in design, drawing, craft, painting and art appreciation.

In D&T Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use

## Music

In music the topic is called 'Your Imagination'. They will learn to sing fun songs from Mary Poppins, Charlie & the Chocolate factory and Aladdin. They will listen, appraise and reflect on the musical performance.

#### How you can help at home

- . Regular reading and talking about the books they bring home to read
- . Playing games that involve counting in different numbers
- Learn any spellings in their individual diaries.
- . Year 2 children x2 x5 and x10 multiplication and division facts
- Discuss the meaning of new vocabulary

### Geography/History

This term, the children will discover all about the history of toys and bears. The children will be able to recognise old and new toys and use historical vocabulary to describe these. We will be making comparisons between toys we play with and those that our grandparents used. We will also discover how teddy bears have changed over time. In Geography, we will be learning all about our local area including our school grounds. We will also be creating maps and using compass directions.

## Physical Education

With our PE specialist this term the children will be exploring gymnastics and OAA. This term we will also be swimming on a Monday morning.