

Communication and language

The children will be encouraged to join in with daily carpet times with plenty of opportunities to have discussions, share stories, rhymes to develop their speaking and listening skills. We will be learning to orally tell the story of 'The Gruffalo' using our Talk 4 Writing sessions. The children will then have opportunities to make up their own stories using puppets, props and costumes. We will use story maps to draw out the story and build on vocabulary as we learn new words.

Literacy – Reading and Writing

In pre-school we will be continuing to focus on Phase 1 phonics by thinking about the way words sound and identifying words that rhyme. We will continue to read a range of stories and will begin to think about the way stories are structured. In Reception the children will be moving onto Level 2 sounds and becoming familiar with digraphs to use in their reading and writing. We will also be starting to write simple sentences.

Understanding the World – Past and Present; People, Culture and Communities; The Natural World

The children will be given opportunities to explore the world in which they live in through visits to the forest school area and outdoor grounds. They can ask questions about where they live and the changes that happen during the winter/spring and compare these to other countries. The children will learn about different cultures as we celebrate Chinese New Year and learn about the country China.

Mathematics – Number; Numerical Patterns

In pre-school they will begin to think about numbers as a group of objects that can be arranged in different ways and be given opportunities to compare different numbers.

In Reception we will be continuing to nurture the children's ability to recognise, count and subitise within 10. There will be lots of practical hands on opportunities to embed their understanding of number with a focus on combining groups.

'Celebrations' and 'Superheroes' Spring 2024

Our topic this term will start with 'Celebrations' as we learn about Chinese New Year and the Joys of Winter. We will then be focusing on 'Superheroes' after half term.

The children's interests will continually be used to inform the direction which our topic takes.

Expressive Art and Design

The children will be given many opportunities to explore rhythm and sounds of instruments. They will be encouraged to respond to music and to make their own music in response to experiences. The children will have daily opportunities to draw, paint and use collage and sculpture to express their ideas. We will also carry out an artist study of Van Gogh where we will have a go at creating our own work using his style.

Personal, Social and Emotional Development

We will look at developing our relationships with others considering different aspects of how to play with others and of our own feelings and those of others.

During our lessons with Jigsaw Jenie we will be exploring the concepts of 'Dreams and Goals' and 'Healthy Me' Our values are Equality; respect, tolerance, peace, inclusion and acceptance.

During our RE lessons we will explore and reflect upon the key questions; 'Why is Easter special to Christians?' and 'Being special: Where do we belong?'

Physical Development

Reception will be encouraged to dance and move in different ways during P.E sessions and Pre-school will get opportunities to use a range of PE equipment. The children will be encouraged to become increasingly independent in their self-care and learn how to stay healthy. They will be encouraged to put on coats, jumpers, hats, scarfs and gloves independently. The children will continue to take part in activities which strengthen and promote their fine motor skills.

Key Texts

Spring 1 – Six Dinner Sid

You must bring a hat

One Snowy Night

All About Diversity (Non-fiction)

The Great Race (Chinese Zodiac)

Spring 2 – The Gruffalo

Supertato (Series)

Superworm

The smartest Giant in Town