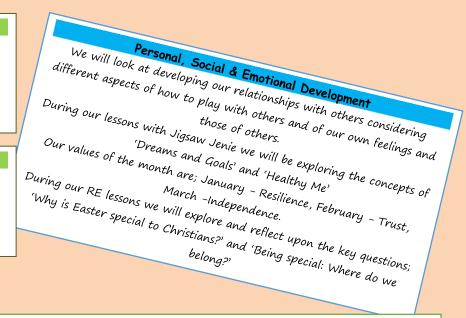
Communication and Language / Literacy We will be looking at expanding our vocabulary considering the use of multisyllabic words for the younger children and use of tenses (especially past) for the older ones. We will continue the daily stories and rhymes to further promote speaking and listening skills as well as comprehension. Our role play corner will be enhanced with storytelling props linked to our key texts. We have a creating through both spotting and creating rhymes. We have a creating through both spotting and their sound Reception children will continue to expand bending skills. They will also begin to explore the concept of tricky common Once Upon a Time...

Goldilocks and the Three Bears, The Three Little Pigs, Jack and the Beanstalk, Little Red Riding Hood, Brown Bear, Brown Bear, Shhh!

## On the Move

The Gingerbread Man, We're going on a bear hunt, on the way back home, come on Daisy



## **Physical Development**

During our PE sessions this half term we will be continuing to focus on being able to dress and undress independently including turning our clothes the correct way and having a go at our own buttons. In our lessons we will be developing and refining a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. We will also enhance our personal skills including confidence, competence, precision, and accuracy.

We are very lucky to have received a new large scale outdoor construction resource funded by the PTFA so one of our key focusses will be to learn to collaborate with others to manage large items, such as moving a long plank safely and carrying large hollow blocks.

Within the classroom there will be numerous daily opportunities to build our fine motor skills and coordination through mark making and writing opportunities as well as lots of 'funky fingers' challenges including use of scissors, peg boards, threading and malleable materials such as playdough.

## Understanding the World Families will form a key part of our discussions this term. We will look at similarities and differences between our own families and those of others from across the world. We will show a respectful interest in finding out about the lives of others near and far. In historical learning we will begin to explore timelines using lives. We will expand our knowledge of the local area to include that beyond school by visiting the local shop and church. We will also explore how to programme a Bee-Bot.

## Mathematics

In mathematics, our youngest children will be exploring inset puzzles looking at similarities and differences and the property of rotation.

Pre-School children will learn to make comparisons between objects relating to size, length, weight and capacity. They will also talk about and identify the patterns around them. During this term, in Reception, we will also explore the above in greater depth. In addition, we will be focusing upon numbers 6-10 exploring their composition, including through the concept of combining groups. Expressive Arts and Design This term we will focus upon exploring the properties of different materials and how they can be manipulated and joined to create simple models with. joined to create simple models with. and skills to create on a larger scale. and skills to create on a larger scale. In music we will continue to get to know different types of instruments and the sounds that they can make. We will instruments and the sounds that they can make. We will instruments of the sounds to express feelings and ideas. We will also carry out an artist study of Kandinsky where we will have a go at creating our own work using his style.