#### English

In English, we will be learning the story Cat, Bramble and Heron. The children will then move on to create their own animal poems using Valerie Bloom as their inspiration. In non-fiction, we will be writing a recount. We will continue to have a weekly guided reading session.

#### Religious Education

This term we will continue to learn about Islam and the beliefs of Muslims. This includes the festivals they celebrate, such as Eid-Ul-Fitr. We will also be looking at different Easter Celebrations and why this time is special to Christians.

# Music

The children will be listening to classical music and what they imagine it to mean. They will also have the opportunity to play tuned percussion and compose their own melody.

#### Physical Education

The children will continue their lessons with our PE specialist and develop their movement skills of running, jumping and throwing techniques. They will also be spending half a term doing Dance, thinking about the artistic movements their body can make.

# Mathematics

In Mathematics, the children will start the term focusing money. We'll explore time by looking at the day to day things that happen at home at certain times. We will also be covering fractions and learning our times tables.

# Seahorse Class Spring Term Planning Cycle B

## PSHE

Our focus this term is 'Dreams and Goals' and 'Healthy Me'. We will look at identifying successes and achievements and encouraging the children to tackle a new challenge. In the second half of term, we will look at how to live a healthy lifestyle with the choices we make and staying safe.

# Computing

The children will be learning what data is and the different ways it can be represented. They will also be learning why data is useful and the ways it can be gathered and recorded. In the second half of term we will be using ScratchJnr to explore what 'blocks' do' by carrying out an informative cycle of predict > test > review. They will program a familiar story and make a musical instrument.

### How you can help at home

- . Regular reading and talking about the books they bring home to read
- . Playing games that involve counting in different numbers
- . Learn any spellings in their individual diaries.
- . Year 2 children x2 x5 and x10 multiplication and division facts
- . Discuss the meaning of new vocabulary

## Science

Our focus will be to explore everyday materials; identifying, comparing and discussing materials suitability through experiments. We'll undertake a material hunt and looking at natural and man-made materials. The children will become familiar with the properties of different materials.

# Art/ Design Technology

Practising our skills will help us develop our techniques in Art - exploring patterns, texture, lines, form and space. We will also have a go at weaving.

As architects we will design and create a home to protect the 3 little pigs. How can the structure be made stronger? Stiffer? These are the budding questions our architects will have to ask themselves.

### **History**

Within this topic we will be learning about any house moves that the children may have experienced and talk about how that is part of their own history. Taking a step back in time we will uncover how the Great Fire of London changed the way homes were built whilst also learning about the fire service.

### Geography

In Geography this term we will be learning all about hot and cold places. We will also locate the different seas and oceans and discuss where hot and cold countries are located. The children will learn about the equator as well as the hottest and coldest places on Earth.