



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Total of amount of funding received for year (2023/2024) - £16,180

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>School Council to audit the current equipment and school to purchase quality playground resources required by the pupils to encourage participation.</p> <p>Raise the profile of PESSPA across the school and use it to motivate and engage pupils.</p> <p>Target reluctant inactive pupils to participate by using technology to enhance their experiences by purchase 3 ipads (one for each class) for pupils to record their own performance in PE sessions.</p> <p>Link PE to other curriculum areas. PSHE -Explore values exhibited by sports people and link to school values.</p> <p>Music- A new music scheme Charanga which promotes dance/moving in lessons. Science -Healthy Eating</p> <p>Sports Day has a non-competitive element (round robin approach) as well as competitive activities to encourage all pupils to take part.</p> <p>A PE specialist/coach to teach PE across the whole school. Continue with PE Scheme of Work. Provide CPD for staff – provide consistently high standard of teaching. To support teachers and staff with the development of skills to enter external events such as Moving Targets.</p> <p>Continue partnerships with existing external providers and create new relationships to get more coaches/sports into school. Organise fixtures with other schools/attend events in other sports/activities. To deliver a wider variety of sports in after school club.</p>	<p>Pupils engaged in activities and continued active participation rates during all playtimes.</p> <p>The whole school took part in a sponsored Rudolph Run to raise funds for a local charity. The School Council voted to use Joe Wicks workout as a reward for the whole school. Children have enjoyed the physical movement aspect in music lessons. Pupils more aware of how to make healthy choices. Improved gymnastics and dance movements. Pupils are more confident to discuss their next steps and comment on successful aspects. All of the children were eager to participate in front of parents on Sports Day.</p> <p>All pupils received specialist teaching/coaching. Non-specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE. Resources are easy to access and easy to understand, taking the pressure away from planning and therefore increasing the quality of the delivery of the lessons. All of the KS2 pupils were confident when performing on stage.</p> <p>Increased knowledge. Exposure to other sports. Links to community and networking for PE Lead. A weekly Sports club run throughout the year for KS1 and KS2 pupils.</p>	<p>Next steps: Audit and invest in equipment used in PE sessions.</p> <p>Next steps: Develop the role of Sport Leaders to increase participation of activities in the playground.</p>
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<p>To organise/attend HMFA tournaments/events and release staff to enable participation in matches, federation activities and other sports fixtures/tournaments.</p>	<p>More girls are involved in sports. Development of team co-operation. Adapting skills from outside the classroom into the classroom. Ensured that PE Subject Leader could always accompany pupils to fixtures/tournaments.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To audit and continue to purchase high quality PE &amp; playground resources for mainstream school, MAB and Pre-School.</p> <p>Pupils to understand the importance of daily exercise.</p>	<p>PE coordinator MAB Lead EYFS Lead Head of School School Council Pupils</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Pupils engaging in activities run by new Sports leaders. Higher and continued active participation rates during all playtimes.</p> <p>Widen the variety of activities available.</p> <p>Ensure continued respect for the sport leaders.</p> <p>All pupils to access good quality PE equipment.</p>	<p>£2,091 for PE equipment &amp; playground resources</p> <p>£2,165 for Early Years playground fencing to ensure ALL pupils have equal access to a range of sports activities and can participate in active breaktimes</p>

<p>To train Sport Leaders</p>	<p>Set up a team of Sport Leaders in school who help run HMFA events, sports day and playground games every break and lunchtime.</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Sport leaders will be able to run playtime and lunchtime games for the other children.</p> <p>The Sport leaders will be able to assist at Sporting events e.g. HMFA events and Sports Day.</p>	<p>£1,312 for lunchtime staff support</p>
<p>Buy in specialist sports coaching</p> <p>Provide CPD for staff – provide consistently high standard of teaching.</p> <p>To support teachers and staff with the development of skills to enter external events such as Moving Targets.</p>	<p>Regular observation and discussions with the specialist coaches take place.</p> <p>Supported planning between Sports specialist teacher and non-specialist teachers.</p> <p>Successful Moving Targets performance.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>100% of pupils will receive specialist teaching/coaching.</p> <p>Non-specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.</p>	<p>£4,080 for PE coach Service Level Agreement</p> <p>£125 for Charanga music/dance scheme</p>
<p>To deliver a wide range of activities in the after-school sports club.</p>		<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sports club runs throughout the year and a wide variety of children attend.</p> <p>Ensure all children from Y1-Y6 have the opportunity to attend sports club.</p> <p>Open club up to Reception children (end of summer term) to capture their interest.</p> <p>Monitor the groups of children and percentage of uptake for after school sports club.</p> <p>Continue to make links with the wider sporting community encouraging children to join external clubs.</p>	<p>£2,255 for PE/Dance instructors</p>

<p>To participate in HMFA games.</p> <p>To cover supply costs to release staff. To release staff to enable participation in matches, federation activities and outdoor pursuits.</p> <p>Hire swimming pool, instructors &amp; transport to provide additional top-up sessions for Yr6 pupils not meeting National Curriculum requirements</p>	<p>Secure places and entries to ensure pupils partake in HMFA games.</p> <p>Enter competitions and events within our federation.</p> <p>Opportunities for all children to participate in a wide range of events.</p> <p>Opportunity to focus on mental health and fitness levels by targeting specific children.</p> <p>Pupils benefit from lessons provided by qualified swimming instructors</p>	<p><b>Key indicator 5:</b> <i>Increased participation in competitive sport</i></p>	<p>Increased confidence and self-esteem.</p> <p>Development of co-operation/working as a team.</p> <p>Adapting skills from outside the classroom into the classroom.</p> <p>Ensure that PE Subject Leader can always accompany pupils to tournaments.</p> <p>Ensure that we continue to enter all sport competitions within the federation.</p> <p>Continue to monitor inclusion of pupils in a range of sporting activities.</p> <p>Target specific children.</p> <p>Achieve 100% of pupils able to swim 25m and use a range of strokes effectively</p>	<p>£3,000 to access HMFA PE specialism and cover supply costs to release staff for matches, federation events and outdoor pursuits.</p> <p>£32 for Medals</p> <p>£375 for coach hire to attend HMFA sporting events</p> <p>£915 for Swimming instructor and hire of pool during Summer term 2024</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Audit and maintain a high standard of sports play equipment for break and lunchtimes and quality PE apparatus suitable for age and SEN. Introduce role of Sport Leaders.</p>	<p>The children take responsibility for the sport and play equipment which encourages them to use it positively, with enthusiasm. The Sport Leaders have gained confidence; speak in front of pupils and adults and the younger children are inspired and enjoy participating in events</p>	
<p>Specialist sports coach for staff CPD.</p>	<p>Through purposeful observations, discussions and CPD sessions, staff continue to benefit from a knowledgeable coach. A high percentage of pupils attend the after-school sports club.</p>	
<p>HMFA federation tournaments/events</p>	<p>A wide variety of opportunities to participate in competitive sports such as Football, Netball, Rugby and Athletics are offered to pupils so that they can learn to work together as a team. All of our children are eager to take part in these events.</p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>The Year 6 pupils have attended swimming sessions once a week for a whole term since being in Reception class. 100% of pupils can confidently swim 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>The Year 6 pupils have attended swimming sessions once a week for a whole term since being in Reception class. 100% of pupils demonstrate effective use of a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>The Year 6 pupils have attended swimming sessions once a week for a whole term since being in Reception class. These sessions included self-rescue activities.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs A Taylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss A Clarke Head of School</i>
Governor:	<i>Mrs R Williams</i>
Date:	<i>19/07/24</i>