

## Starfish Topic Planning Summer Term

### Communication and Language / Literacy

This term we will continue to follow Pie Corbett's 'Talk for Reading' approach as a way to build upon our reading comprehension and understanding of stories. We will be looking at a series of key texts which we will read and discuss at length. In Reception these texts will also influence our writing where we will be focusing upon being able to hold our sentence to write as well as learning Set 3 phonic sounds. In Pre-school we will be learning a new rhyme every week and developing our phonological awareness through rhyming words, clapping syllables and exploring initial sounds.

### How does your garden grow?

Three Billy Goats Gruff  
Jasper's Beanstalk  
Stuck!  
How to Grow a Dinosaur  
A range of non-fiction texts

### Summer holidays

Rainbow Fish  
Snail and the Whale  
Sharing a Shell  
Shark in the Park  
Barry the Fish with Fingers

### Personal, Social & Emotional Development

Our values for the next few months are Appreciation (caring, love, kindness, thoughtfulness and friendship) and Mindfulness (happiness, self-worth and awareness). We will be exploring these in a number of contexts including during circle time with Jigsaw Jenie and as part of our story discussions. We will also be exploring the ideas of growing friendships and making healthy choices in relation to food, activity and tooth brushing. In RE we will be considering the questions; 'Where do we belong and which places are special to different people and religions and why?'

### Physical Development

As part of our daily classroom activity we will be using a wide variety of tools and engaging in model making and construction activities using a variety of different materials. We will also develop our motor skills in focussed sessions of Dough Disco, Squiggle Whilst You Wiggle and yoga. Pre-school children will be looking at the fastenings of zips and buttons and how to use these independently. In PE Reception children will be developing their ball skills and participating in outdoor adventurous activities (OAA) to foster problem-solving, teamwork and leadership skills.

### Understanding the World

There will be lots of direct hands on exploration of the natural world around us during this topic. We will look at growing including looking at life cycles and planting and caring for vegetables from seed. We will look closely at similarities and differences of both foods and animals. We will make timelines to show various growing cycles. We will also explore our families and other people that we know including the jobs that they do. As a wider community, we will be coming together to celebrate the 80<sup>th</sup> anniversary of VE day.

### Mathematics

Reception children will be looking at securing their use of numbers to 10 as well as verbally counting beyond this. We will look at patterns in number including doubling, sharing, odds and evens. We will continue to develop knowledge of addition and subtraction, including through the use of number facts. Pre-school children will be looking at patterns, comparing and creating amounts to 5, talking about sequences in their daily routines and using positional language.

### Expressive Arts and Design

Each week the children will learn to recite a new rhyme from memory. The children will use themed small world resources to develop their imaginations and ability to create their own stories. Reception children will use a variety of artistic effects such as drawing, painting and collage to express their ideas. They will also explore how to play instruments in expressive ways. Pre-school children will begin to explore how to use lines and shapes to represent objects as well as how to join and shape different materials.