

## English

Year 3 will follow the Seahorses units for English.

Year 4 will follow the Sharks units for English this term.

## Modern Foreign Language

Our Precious Planet will teach children to describe key environmental challenges in their local area, at the same time developing their awareness of sustainability. They will learn how to say what positive environmental actions they are going to take. More to Explore will give pupils the opportunity to learn about French speaking countries, read a story in French and perform a fun French rap to practise key rhyming sounds. They will take part in conversations, interviews, games, activities and surveys.

## Geography

In Geography, we are learning how to conduct a fieldwork enquiry. We will be thinking about our enquiry question, mapping our route and then considering how to present the information we have found out.

## History

In History we will be learning about the Vikings. We will learn when and why they came to Britain, where they went after as well as considering what they were like.

## Physical Education

The children will be taking part in rounders, athletics, OAA and badminton. The children will learn the rules, tactics and skills associated with each sport.

## Mathematics

This term the children will start the term focusing on multiplication, division and time. We will then move on to decimals and money. Practical resources are utilised in class. Century and TT Rockstars programmes reinforce mathematic skills.

## Music

This term the children will focus on the song Blackbird by the Beatles. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

# Dolphin Class Summer Term Planning Cycle B

## PSHE

We will be learning about friendships, keeping safe online and being a global citizen. We will then learn about how babies grow and how our bodies change.

## Religious Education

This term we are learning about the main Humanist and Christian beliefs. In the second half of term, we will discuss why some people believe in God and others don't.

## How you can help at home

- . Read regularly with your child and record this in their reading log
- . Practise multiplication and division facts
- . Practise spelling Year 3/4 common exception words

## Science

In Science, we are learning how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will also observe how magnets attract or repel each other and attract some materials and not others. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. The children will describe magnets as having two poles and will predict whether two magnets will attract or repel each other, depending on which poles are facing.

## Art/ Design Technology

In Art children are faced with the challenge of having to design to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name, children learn to draw inspiration from different sources and use a range of techniques to experiment with their different concepts.

In DT, the children will design and make a stuffed toy, considering the main component shapes, create a template, use blanket stitch to join two pieces of fabric together and use either applique or decorative stitches to add detail to their toy.

## Computing

This term we will be investigating weather, researching and storing data on spreadsheets, designing a weather station & creating forecast videos using a Green screen.

The second half term topic is - HTML  
Learning about the markup language behind a webpage; becoming familiar with HTML tags, changing HTML and CSS code to alter images and 'remixing' a live website.