

Topic Planning Starfish

Autumn Term

Communication and Language / Literacy

We will be playing lots of 'getting to know you' circle time games to get the children talking (about their interests, likes and dislikes, families and feelings) as well as listening to one another. We will also be sharing daily stories and rhymes to further promote speaking and listening skills as well as comprehension. Phonics will form part of our daily learning where we will explore sounds around us as well as those that letters or clusters of letters make. We will learn how these are formed and how they can be made into words, including our names.

On the Farm (Autumn 1)

Little Red Hen
Farmer Duck
Mr Gumpy's Outing
Rosie's Walk
Pig's Egg

All about Me (Autumn 2)

Owl Babies
Everyone is Different
Hug
You Choose
All about families

Personal, Social & Emotional Development

Our aim for this term is to support the children to settle into new routines, feel happy and confident in the school environment and to develop their friendships both within the classroom and beyond. We will discuss our Golden Rules, why we have them and how we can help one another to follow them. In our weekly PSHE lessons we will look at 'My Feelings' and 'Listening and Following instructions'. Our DREAM values will be incorporated throughout our learning with special consideration for Determination and Resilience this term. During our RE lessons we will explore and reflect upon the key questions; 'Being special: where do we belong?' And 'Why is Christmas special to Christians?'

Physical Development

This term we will be focusing on being able to dress and undress independently including turning our clothes the correct way and having a go at our own buttons and zips. Our PE sessions will be centred around the skills of throwing and catching both large and small items with and without a partner as well as running and jumping. We will also be developing our 'team player' skills through the use of a variety of games as well as through development of our spatial awareness.

Within the classroom there will be numerous daily opportunities to build our fine motor skills and coordination through mark making and writing opportunities as well as lots of 'funky fingers' challenges including use of scissors, peg boards, threading and malleable materials such as playdough. We will also be looking at how to maintain a healthy body, particularly focussing on handwashing, healthy eating and teeth cleaning.

Understanding the World

The children will have opportunities to explore natural materials using their senses. We will make our own creations similar to those of Andy Goldsworthy. During this term we will be exploring our local environment, becoming familiar with the school, the classroom and its resources as well as the wider surroundings of the outdoor environment on our Welly Walks. We will look carefully at features of the local countryside and farming landscapes. We will also talk about our families and homes using familiar experiences as a way into exploring our topic.

Mathematics

In mathematics, Pre-School children will explore matching and sorting, using criteria such as size and colour. They will explore the concepts of the same and different. They will be exposed to counting and the idea of 1:1 correspondence.

During this term, in Reception, we will be developing the children's ability to count, recognise and order numbers 0-5 (and beyond). We will be playing mathematical games and puzzles including using a dice. We will explore how to match and compare amounts as well as to identify how a number can be composed.

Expressive Arts and Design

The children will have plenty of opportunity to be creative; we will be looking at the Artists Jackson Pollock and Giuseppe Arcimboldi. The children will be encouraged to use malleable materials as well as a variety of tools, including parts of their own bodies for painting. The children will be mark making with a variety of materials and be exploring the theme of Autumn through collage.

The children will lead the way in developing our home corner into further role play opportunities that allow the children to express themselves imaginatively within familiar contexts. We will also learn some new songs and rhymes as well as revisiting old favourites.