

English

In English, we will be learning about acrostic poems focusing on Harvest. We will also be learning the story How Tortoise Got His Shell. We will end the term by looking at persuasive writing about saving our seas. The children will have daily handwriting sessions and a new spelling rule taught weekly.

Religious Education

In RE this term the children will be learning about what it means to belong to a faith community and will be exploring what Christians believe God is like and what difference it makes to how they live.

Music

This term the children will engage in music and movement activities inspired by their favourite things, exploring the concept of keeping a steady pulse. The children will also focus on the adventures of the snail and mouse to understand how tempo can shape a musical story by using their voices, bodies and instruments to listen and respond to different pieces of music.

Physical Education

This term, children will learn to send an object with increased confidence using hand or bat as well as move towards a moving ball to return. We will also look at sending and returning a variety of balls. Children will develop hitting skills with a variety of bats and practice feeding/bowling skills.

Mathematics

In Mathematics the children will be securing their number and place value knowledge, building on what they have already learned in the previous year. This will embed the firm foundations to use number in calculation strategies next term. Children will also explore measure by completing tasks to do with length & height and weight & capacity.

Seahorse Class Autumn Term Planning Cycle A

PSHE

This term we will look at 'Families and Relationships' and 'Health and Wellbeing'. We'll be learning about differences between families and forming positive relationships. We will also learn about good hygiene and our emotions.

Computing

This term children will be learning to use technology safely and respectfully, keeping personal information private and where to go for help and support when they have concerns about content or contact on the internet. The children will recognise common uses of information technology and use technology purposefully to create, organise, store, manipulate and retrieve digital content.

How you can help at home

- . Regular reading and talking about the books they bring home to read
- . Playing games that involve counting in different numbers
- . Completing phonics and spelling homework.
- . Year 2 children x2 x5 and x10 multiplication and division facts
- . Discuss the meaning of new vocabulary

Science

In Science, we will look closely and learn about the four seasons and how they change, including the different types of weather and daylight hours. We will also be looking into how humans change over time, what is needed to stay healthy and grow, and finally identifying and naming parts of the body.

Art/ Design Technology

In Art, children will create a piece of art that represents their local area using a map as their stimulus. Their ideas are developed through the creative techniques of stained-glass style, basic printing and either felt making or creating art in relief.

In DT, children will learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet to develop a healthy wrap.

Geography

This term, In Geography, we will be learning all about our local area including our school grounds. We will also be creating maps and using compass directions.

History

This term, the children will discover all about the history of toys and bears. The children will be able to recognise old and new toys and use historical vocabulary to describe these. We will be making comparisons between toys we play with and those that our grandparents used. We will also discover how teddy bears have changed over time.