

Communication and Language / Literacy

We will be playing lots of 'getting to know you' circle time games to get the children talking (about their interests, likes and dislikes, families and feelings) as well as listening to one another. We will also be sharing daily stories and rhymes to further promote speaking and listening skills as well as comprehension. Our role play corner will initially take the form of a home corner. Phonics will form part of our daily learning for Reception where we will explore sounds around us as well as those that letters or clusters of letters make. We will learn how these are formed and how they can be made into words, including our names.

Topic Planning Starfish Autumn Term

'Food, Glorious Food' 'Sparkle and Shine'

Key texts

The Enourmous Turnip, Oliver's Vegetables, Handa's Surprise,
The Very Hungry Caterpillar, The Tiger Who Came to Tea

How to Catch a star, Goodnight Moon, Just Imagine,
Story of the First Christmas

Personal, Social & Emotional Development

Our aim for this term is to support the children to settle into new routines, to feel happy and confident in the school environment and to develop their friendships both within the classroom and beyond. We will discuss our Golden Rules, why we have them and how we can help one another to follow them. In our PSHE lessons we will focus on 'My Feelings' and 'Special Relationships'. Our DREAM values for Autumn Term are Determination (ambition, perseverance, success) and Resilience (independence, courage). During our RE lessons we will explore and reflect upon the key questions; Where do we belong? and Why is Christmas special to Christians?

Physical Development

During our PE sessions this half term we will be focusing Our sessions will be centred around the skills of throwing and catching both large and small items with and without a partner. We will also be developing our 'team player' skills through the use of a variety of games as well as through development of our spatial awareness. We will explore our outdoor area and climbing equipment to develop balance and coordination skills.

Within the classroom there will be numerous daily opportunities to build our fine motor skills and coordination through mark making and writing opportunities as well as lots of 'funky fingers' challenges including use of scissors, peg boards, threading and malleable materials such as playdough. We will also be looking at how to maintain a healthy body, particularly focussing on handwashing, healthy eating and teeth cleaning.

Understanding the World

During this term we will be exploring our local environment, becoming familiar with the school, the classroom and its resources as well as the wider surroundings of the outdoor environment on our Welly Walks. We will also talk about our families and homes using familiar experiences as a way into exploring our topic. We will investigate natural materials and use our senses in hands-on exploration of food. Cooking will also form a part of this topic; we will be considering where our food comes from. We will compare different foods and look at how foods change as part of the cooking process and growing cycle.

Mathematics

In mathematics, Pre-School children will explore matching and sorting, using criteria such as size and colour. They will explore the concepts of the same and different. They will be exposed to counting and the idea of 1:1 correspondence.

During this term, in Reception, we will be developing the children's ability to count, recognise and order numbers 0-5 (and beyond). We will be playing mathematical games and puzzles including using a dice. We will explore how to match and compare amounts as well as to identify how a number can be composed.

Expressive Arts and Design

The children will have plenty of opportunity to be creative; we will be creating fruit faces using a variety of different mediums. The children will be encouraged to use malleable materials as well as a variety of tools, including parts of their own bodies for painting. They will learn to cut, shape and join materials to construct with a purpose in mind. We will also be doing lots of cooking activities in line with our food topic in the first half term. In Music we will be exploring songs and rhymes using actions and be learning a few songs from other cultures and festivals.